

Factors Associated with Sexual Violence Prevention Behavior among Female Students in Indonesia



Lutfi Agus Salim^{1,*}, Muthmainnah Muthmainnah¹, Rahmah Christiawan¹, Ira Nurmala¹, Yuli Puspita Devi¹, Annisa Clara Salsabila², Mario Ekoriano³ and Luluk Latifah⁴

¹Department of Epidemiology, Biostatistics, Population Studies, and Health Promotion, Faculty of Public Health, Universitas Airlangga, Surabaya, East Java, Indonesia

²Department of Health Administration and Policy, Faculty of Public Health, Universitas Airlangga, Surabaya, East Java, Indonesia

³Directorate of Policy, Human Development, Population, and Culture National Research and Innovation Agency, Jakarta, Indonesia

⁴Faculty of Postgraduate, Universitas Muhammadiyah Surabaya, East Java, Indonesia

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*Address correspondence to this author at the Department of Epidemiology, Biostatistics, Population Studies, and Health Promotion, Faculty of Public Health, Universitas Airlangga, Surabaya, East Java, Indonesia;
E-mail: lutfi.as@fkm.unair.ac.id

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QUESTIONNAIRE

FACTORS RELATED TO SEXUAL VIOLENCE PREVENTION BEHAVIOR IN STUDENTS

(Study at State Senior High School 19 Surabaya)

RESPONDENT IDENTITY

1. Respondent Name :

2. Age :

3. Class :

4. Address :

5. Distance from home to school (km) :

6. Vehicles used to go to school :

a. Walk	e. Public Cars (Gojek, Grab, Maxim, Indriver, etc.)
b. Private Motorbike	f. Bus
c. General Motorbikes (Gojek, Grab, Maxim, Indriver, etc)	g. Others,
d. Private car	

7. Residence Status :

a. Boarding House/Contract

b. Living with Parents

c. Living with another family

8. What order do you come in your family- :

9. Number of Siblings (Including You) :

10. Do You Have a Boyfriend :

a. Ever Had

b. Currently Having

c. Never Had

11. Mobile phonenumber :

KNOWLEDGE ABOUT SEXUAL VIOLENCE

Answer the following questions by placing a *check mark* (✓) in the column provided according to your opinion.

No.	Question
1.	The following are forms of sexual violence... a. Rape, sexual harassment and sexual exploitation b. Crime, punishment and sexual slavery c. Punishment, sexual torture and threats of rape d. Sexually motivated punishment, crimes and trafficking of women
2.	The following are other forms of sexual violence, except... a. The act of making indecent and sexual comments to someone who does not like it b. The act of flirting and sweeping the body from bottom to top with passion c. Sexual acts carried out without coercion d. Touching, pinching, patting, and hugging someone who doesn't like it
3.	With the occurrence of sexual violence, the physical impacts that will be experienced by the victim are... a. Bruises, unwanted pregnancies (KTD), and sexually transmitted infections b. Excessive fear, non-communicable diseases, and sleep disorders c. Sexual dysfunction, emotional instability, and sleep disturbances d. Depression, excessive anxiety, and somatic complaints
4.	Factors that influence sexual violence, except... a. Environmental factors b. Family factors c. Individual factors d. Coagulation factors

No.	Question
5.	The following is not a way to prevent sexual violence that originates from within the individual, namely... a. It's not easy to trust someone b. Do not set specific hours for leaving the house and do not set restrictions on socializing with the opposite sex. c. Equipping yourself with self-defense d. Be active and curious about information about reporting incidents of sexual violence.
6.	Sexual consent is... a. Doubts in sexual activity b. Assumptions about how to engage in sexual activity c. Dependence on sexual activity d. Consent to engage in any type of sexual activity

ATTITUDE TOWARDS PREVENTION OF SEXUAL VIOLENCE

Answer the following questions by placing a *check mark* (✓) in the column provided according to your

opinion.

Information:

SS : Strongly Agree TS: Disagree

S : Agree STS: Strongly Disagree

No.	Question	Answer			
		SS	S	TS	STS
1.	In my opinion, sexual issues are important for me to know about.				
2.	In my opinion, sexuality is taboo, disgusting and dirty.				
3.	In my opinion, talking about sexuality in a scientific or educational context is a good and correct thing.				
4.	In my opinion, the most embarrassing thing is when I am caught looking for information about sexuality.				
5.	In my opinion, sexual violence can happen anywhere and be committed by anyone.				
6.	In my opinion, sexual jokes or teasing are a normal thing in life.				
7.	In my opinion, it is normal for my female friends to feel, touch and hold my private areas.				
8.	In my opinion, preventing sexual violence can be done by rejecting threats through confrontation which can be done verbally.				
9.	In my opinion, preventing sexual violence can be done by avoiding, minimizing, and staying away from situations that lead to sexuality that is not in accordance with function.				

THE ROLE OF PARENTS IN PREVENTION OF SEXUAL VIOLENCE

Answer the following questions by placing a *check mark* (✓) in the column provided according to your opinion.

No.	Question	Answer			
		Always	Often	Sometimes	Never
The Role of Parents as Educators					
1.	My parents let me know how to dress and socialize				
2.	My parents taught me about things to avoid to prevent sexual violence.				
The Role of Parents as Encouragement					
3.	My parents encouraged me to be alert, firm, and brave if someone tried to touch my private areas.				

4.	My parents encouraged me to have the courage to report incidents of sexual violence to the authorities.				
The Role of Parents as Role Models					
5.	My parents set a good example in utilizing social media and the internet.				
The Role of Parents as Supervisors					
6.	My parents are close to the teachers to supervise me while at school.				
7.	Parents supervise me in accessing information on social media and the internet.				
The Role of Parents as Counselors					
8.	<i>My parents feel awkward discussing about the sexuality that happened to me.</i>				
9.	My parents had a discussion with me about the issues and dangers of sexual violence.				
The Role of Parents as Communicators					
10.	My parents gave me advice responsively and firmly				
11.	<i>My parents are awkward to make invitations about everyday conversations that happen at school.</i>				
12.	My parents are open and try their best to answer all questions related to sexuality.				

THE ROLE OF PEERS IN PREVENTION OF SEXUAL VIOLENCE

Answer the following questions by placing a *check mark (✓)* in the column provided according to your opinion.

No.	Question	Answer			
		Always	Often	Sometimes	Never
Peers as an Element of Closeness					
1.	I spend more time with my friends than with my parents				
2.	I am comfortable sharing my personal problems with my friends rather than my parents.				
3.	I trust my friends to keep my personal problems private rather than my parents.				
Peers as Information Agents					
4.	I am more comfortable discussing sexuality with my friends than with my parents.				
Peers as Reminders					
5.	My friends and I remind each other about the rules of life, such as being careful when interacting with the opposite sex.				
Peers as an Invitational Element					
6.	My friend suggested having a boyfriend or close friend of the opposite sex to increase my enthusiasm for studying.				
7.	My friend invited me to fill my free time by doing positive activities.				
Peer Perception					
8.	My friend thinks it is normal for someone to experience cat calling, flirting, whistling and poking from other people				

THE ROLE OF EDUCATIONAL INSTITUTIONS IN PREVENTION OF SEXUAL VIOLENCE

Answer the following questions by placing a *check mark (✓)* in the column provided according to your opinion.

No.	Question	Answer			
		Always	Often	Sometimes	Never
1.	I received reproductive health and sexuality education from the school (through classroom education, socialization, and counseling)				
2.	I received information on preventing sexual violence from the school (through information in class, socialization, and counseling)				
3.	I received support to prevent sexual violence from the school through government regulations implemented by my school.				
4.	<i>My school does not have a security system in place to prevent sexual violence.</i>				
5.	My School is wise in empowering the Violence Prevention and Handling Team (TPPK) in preventing sexual violence in the school environment.				
6.	Prevention and Handling Team (TPPK) that has been formed by the school provides information regarding the prevention of sexual violence.				

INTENSITY OF MEDIA ACCESS TO INFORMATION ON PREVENTION OF SEXUAL VIOLENCE

Answer the following questions by placing a *check mark (✓)* in the column provided according to your opinion.

No.	Question	Answer			
		Always	Often	Sometimes	Never
1.	In the last six months, I have read articles/magazines/newspapers about sexual violence information.				

2.	In the last six months, I have watched television about information about sexual violence.				
3.	In the last six months, I have listened to the radio about sexual violence information.				
4.	In the last six months, I have turned to the internet to find out about sexual violence information.				
5.	In the last six months, I have read books about sexual violence information.				
6.	I use information media (print, television, radio, internet) to solve my problems.				
7.	I take advantage of <i>mobile phone facilities</i> which make it easier to get information from the internet about sexual violence.				
8.	I use social media to search for information about sexual violence.				

SEXUAL VIOLENCE PREVENTION BEHAVIOR

mark (✓) in the column provided according to your opinion.

Answer the following questions by placing a *check*

No.	Question	Answer			
		Always	Often	Sometimes	Never
1.	<i>I have the freedom to go out of the house without having to impose a curfew.</i>				
2.	I wear modest and closed clothing when I go out of the house.				
3.	I limit myself in socializing with the opposite sex to avoid things that are beyond my control.				
4.	<i>I choose dating activities when I am bored with my daily activities.</i>				
5.	I dare to refuse invitations related to sexual violence				
6.	I took self-protection education/training to increase my courage and ability in the face of sexual violence.				
7.	I use self-defense tools to prevent sexual violence				
8.	I am brave in reporting incidents of sexual violence to the authorities when sexual violence occurs.				

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